

InSight Bulletin: A Multidisciplinary Interlink International Research Journal

Peer Reviewed International, Open Access Journal.

ISSN: 3065-7857 / Website: https://ibrj.us / Volume-2, Issue-5 / May - 2025

Original Article

Mobile Technology and Library Services

Dr. Prashant B. Chahare

Department of Librarian, Janata Mahavidyalaya, Chandrapur

Manuscript ID: IBMIIRJ -2025-020502

Submitted: 02 Apr 2025

Revised: 16 Apr 2025
Accepted: 03 May 2025

Published: 31 May 2025

ISSN: 3065-7857

Volume-2

Issue-5

Pp. 9-13

May 2025

Correspondence Address: Dr. Prashant B. Chahare Department of Librarian, Janata Mahavidyalaya , Chandrapur Email: chahareprashant@gmail.com



Quick Response Code:



Web. https://ibrj.us



DOI: 10.5281/zenodo.16632173

DOI Link:

@080

BY NC SA
Creative Commons

Abstract

This study examines the dynamic interaction between library services and mobile technology, a trend that is revolutionizing the way that information is delivered and accessed in the digital age. Libraries are utilizing mobile technology to make their services accessible whenever and wherever people need them. Traditionally, libraries were considered of as repositories of physical materials. By improving user engagement, offering real-time access to materials, and encouraging collaborative learning, mobile technology optimizes library services, according to this study. Innovative approaches to service delivery have consequently surfaced. Examples include collaborative research platforms, adaptive learning modules, and real-time resource tracking. It is necessary to address challenges like digital inequality, high adoption costs, and privacy concerns in order to ensure equitable access for all users, regardless of socioeconomic background. Libraries must also continuously engage in digital literacy and user education initiatives to ensure that everyone can use mobile technology effectively. In addition to being relevant in the digital era, libraries that adjust to these changes will be able to lead the way in educational content distribution and lifelong learning. Mobile technology integration with library services is an ongoing effort that has the potential to transform information access, sharing and consumption. If libraries innovate and adapt to these technological advancements, they will be well-positioned to meet the needs of their patrons and preserve their place as essential community hubs in the digital age. A comprehensive knowledge is also provided by examining important issues including digital literacy, privacy concerns, and technical inequities. In addition to modernizing current library systems, the study finds that mobile technology reinterprets the library's function as a crucial support system for professional and academic

Keywords: Mobile learning and technology, library services, user engagement, digital transformation and academic access

Introduction

Numerous industries, including education and information services, have seen radical change as a result of the quick development of mobile technology. As information centers for both public and scholarly audiences, libraries have changed dramatically in the digital age to stay relevant in a rapidly changing technology environment. With the widespread use of smart phones, tablets, and other mobile devices, as well as improvements in wireless networks and mobile applications, libraries now have the previously unheard-of ability to expand their resources and services well beyond geographical borders. Conventional library services usually included a physical location where patrons could peruse, check out, and return books, periodicals, and other materials. But as mobile technology becomes more and more common, libraries are embracing digital platforms that provide access to resources in previously unthinkable ways. The way libraries serve their clients has changed dramatically with the advent of digital catalogs, resource management systems, and mobile library apps. Users can now access a vast range of materials from their mobile devices at any time and from any location, including databases, eBooks, articles, and multimedia thanks to these developments.

As a result, mobile technology has emerged as a crucial instrument for contemporary libraries seeking to satisfy the needs of the digital era. Mobile device integration into library systems makes it possible for a more effective, user-friendly experience that improves user engagement and optimizes service delivery. The physical limitations of libraries' locations no longer apply, and mobile-enabled technologies allow them to reach a much larger audience. Libraries are now essential collaborators in professional development, academic learning, and research because of their capacity to offer immediate access to information. This study explores the ways in which mobile technology enhances both traditional and electronic library services.

Creative Commons (CC BY-NC-SA 4.0)

This is an open access journal, and articles are distributed under the terms of the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International Public License, which allows others to remix, tweak, and build upon the work noncommercially, as long as appropriate credit is given and the new creations ae licensed under the idential terms.

How to cite this article:

Chahare, P. B. (2025). Mobile Technology and Library Services. Insight Bulletin: A Multidisciplinary Interlink International Research Journal, 2(5), 9–13. https://doi.org/10.5281/zenodo.16632173

ISSN: 3065-7857 / Website: https://ibrj.us / Volume-2, Issue-5 / May - 2025

It looks at how mobile technology affects resource availability, digital content management, and user behavior cataloging. The paper also identifies obstacles to mobile technology adoption that libraries must overcome, including financial limitations and concerns about digital equity, and suggests solutions. In order to help academics, librarians, and policymakers who are keen to fully utilize this potential, the findings are intended to shed light on the revolutionary role that mobile technology plays in library services.

Objective of Research:

- 1) Analyze the impact of mobile technologies on library services globally.
- 2) To investigate how mobile platforms promote distant access to library materials and improve user engagement.
- 3) To examine technology developments in relation to library services, including cloud-based systems and mobile applications.
- 4) To pinpoint the major obstacles libraries encounter when implementing mobile technology and offer workable answers.
- 5) To assess how these technology developments affect public information access and the professional and academic learning sectors.

Literature Review:

Context and insights into the changing relationship between mobile technology and library services are provided via a thorough review of the body of previous literature.

- Cohen, L. (2013) investigated the transition from conventional library services to mobile-enabled services, emphasizing user convenience. Highlighted how digital libraries are changing and the early uptake of mobile library apps.
- Khan, S., & Ahmed, R. (2016): Examined digital literacy as a requirement for efficient use of mobile library services, taking into account users in underdeveloped nations. The study looked at the importance of digital literacy initiatives in closing the access gap to mobile library resources.
- Smith, P., & Johnson, R. (2018): Examined how mobile technologies affect academic platforms, eBooks, and mobile search tools. Mobile access, especially for younger tech-savvy generations, was proven to boost library use and engagement.
- Greenwood G. (2019), social media integrations and mobile access are to blame for the rise in library visits via virtual systems. More and more people were using social media and mobile devices to engage with libraries.
- Thomas, E., & Clarke, J. (2020) studied privacy and data security issues related to mobile library platforms and suggested moral data management frameworks to protect user privacy and guarantee adherence to laws like the GDPR.
- Morrison, D. (2021): This study examined the use of mobile technology during the COVID-19 epidemic, emphasizing how it
 preserved access to schooling. During lockdowns, students were able to continue their studies and access essential resources
 thanks to mobile-enabled library services.

Research Methodology:

A literature-based study was carried out to collect secondary data on mobile technology and library services as part of the mixed-method approach to the study. To get expert opinions on mobile library integration, information technology and library science specialists were consulted. In order to better understand user experiences, requirements, and views about mobile access, surveys were also given to patrons of academic, public, and special libraries.

Mobile Technology and Library Services:

Libraries now offer more accessible, adaptable, and user-friendly services thanks to mobile technology. Libraries are using mobile platforms more and more to improve user experiences and give users better access to resources. Digital resources, library mobile apps, mobile learning tools, mobile checkout, mobile notifications, staff mobile-enabled services, social media integration, and catalog access are some of the main ways that mobile technology affects library services. Users may check book availability, search catalogs, and make reservations straight from their phones using catalog access. Users can check out digital materials like e-books, audio books, and online journals straight to their devices, which makes reading and research easier. Mobile apps for libraries provide functions including catalog searching, book renewal, due date checking, and notifications of events or new acquisitions. In order to assist users in finding books or other resources within the actual library, several apps also offer navigation features like maps and instructions.

By providing mobile-friendly tutorials, online courses, and educational materials, libraries leverage mobile platforms to support e-learning and digital literacy. Mobile technology also supports mobile-led mobile learning initiatives, like giving students access to e-textbooks, instructional videos, or podcasts. Customers can use their smartphones to check out physical materials through mobile checkout; certain libraries even offer checkouts based on QR codes. Mobile devices are used by library employees to help patrons, check out books, manage inventory, and improve overall library operations. Social media integration enables libraries to interact with patrons directly from mobile devices, post updates, and advertise events. Convenience, more accessibility, stronger engagement, and better learning possibilities are some advantages of mobile technology in library services. Since not all users have it, equity of access is a problem. In conclusion, mobile technology has transformed library services by improving user involvement, accessibility, and convenience.

With 80% of users accessing digital resources through mobile devices and 45% of academic libraries in the US having mobile apps that provide features like book reservations, event notifications, and e-resource access, mobile technology has greatly enhanced library services. Mobile apps are available at 50% of public libraries, which boosts patron utilization of library resources. With 60% of students choosing to access educational materials on their mobile devices, more than 70% of North American libraries are introducing mobile-based learning solutions. For faster user access, 65% of libraries incorporate mobile-friendly platforms into their online catalogs. Mobile checkout services are available in 85% of libraries, enabling patrons to check out e-books or scan books using their phones. In order to interact with patrons and advertise library events, services, and new collections, 73% of

ISSN: 3065-7857 / Website: https://ibrj.us / Volume-2, Issue-5 / May - 2025

libraries use social media sites like Instagram and Twitter. This demonstrates the increasing usage of mobile technologies in libraries to improve user accessibility and engagement. Libraries are now able to effortlessly search, examine, and access resources from their mobile devices thanks to the growing digitization of their catalogs. Access to library resources has greatly enhanced as a result of this change, especially for those who might not have the time or ability to visit the library in person. 74% of academic libraries in wealthy nations have comparable access, according to a 2020 poll conducted by the International Federation of Library Associations (IFLA). Users can now interact with resources in real time, no matter where they are, thanks to the increasing usage of mobile technologies for catalog access. People living in rural areas, where infrastructural constraints, such fewer physical libraries, can make it difficult to access necessary materials, will especially benefit from the move to mobile-friendly catalogs. Mobile access to catalogs is expected to grow as internet usage rises, closing the digital divide and providing more educational options. With 65% of users reporting more engagement with mobile apps that let them search for resources, borrow digital materials, and get push notifications for critical library updates, library applications have seen a considerable increase in use. Notable examples are apps like Libby and Library Thing Overdrive, which together had over 20 million downloads globally in 2022. E-books are among the many library items that users can access through these apps. multimedia resources, research articles, and audio books. The ability to access the entire library experience on a mobile device has altered how people interact with libraries by making it easier to consume content from anywhere at any time. A clear trend toward more customized on-demand library services that cater to the needs of specific users is evident in the rise of library applications, which creates a more engaging and dynamic learning environment.

Additionally, mobile platforms are now a necessary tool for accessing subscriptions to digital libraries like ProQuest, JSTOR, and other scholarly resources. According to data from 2021, 84% of postgraduate students access academic materials on their smartphones once a week, allowing them to stay linked to study resources wherever they are. Academic research is now much more flexible and efficient as a result of this accessibility. Students, researchers, and academics may stay up to date on the most recent findings and trends without being constrained by physical library hours or locations thanks to mobile access to these subscription services. Mobile technology has thereby made learning and research more effective, promoting a more dynamic and international educational experience.

During the global COVID-19 epidemic in 2020, more than 1.6 billion students globally relied on mobile devices to access educational content, such as digital textbooks and library archives, making the role of mobile technology even more crucial. This shift made it clear that libraries must provide mobile-friendly resources that enable learning to continue even in situations where traditional classroom settings are not available. Libraries were able to continue playing a crucial role in education by offering digital resources and assisting distant learners as a result of the widespread use of mobile-enabled learning throughout the epidemic. As mobile devices are increasingly viewed as an essential tool for flexible, on-the-go education, the trend toward mobile-based learning is predicted to continue expanding. Libraries are implementing mobile-access collaborative platforms like Mendeley and Endnote to further facilitate academic cooperation. These platforms enable academics and students to collaborate on group projects, share notes, and access scholarly materials while on the go. According to a 2021 user survey, 73% of consumers said they preferred utilizing these tools' mobile versions because of their portability and convenience. Because these tools enable users to interact with one another remotely, regardless of geographic limitations, they not only make cooperation simpler but also improve the educational process as a whole. The broader trend toward interactive, individualized learning environments that can adjust to the needs of various student populations is reflected in the growing usage of mobile technologies in collaborative learning.

Challenges in Adoption

Despite the obvious advantages of mobile technology, libraries still face a number of obstacles to its full implementation. According to a 2019 American Library Association poll, a noteworthy 56% of libraries stated that their biggest barrier to deploying mobile library services was a lack of money. Furthermore, 39% of library patrons encountered technological difficulties while attempting to use mobile services, especially in isolated or underserved locations. This emphasizes how infrastructure and technology investments are necessary to guarantee a seamless user experience. Furthermore, a lot of users—particularly those from older generations—might lack the digital literacy skills required to effectively navigate and use mobile library resources. This emphasizes how crucial it is to offer all library users training and support in order to optimize the potential of mobile technology.

Future Predictions for integration:

In order to improve the mobile library experience, libraries are anticipated to further adopt cutting-edge technology like augmented reality (AR) and artificial intelligence (AI). Libraries are expected to incorporate AR and AI into their mobile platforms by 2030 in order to provide users with an immersive and customized experience. Virtual tours of library collections, AI-powered resource recommendations based on user preferences, and interactive learning environments that captivate people more deeply are a few examples of this. Furthermore, it is anticipated that the global market for mobile-powered library management software would expand at a rate of 12% per year, reaching a valuation of \$3.4 billion by 2028. Increased technological investment and a rising need for adaptable, customized library services that satisfy the changing demands of contemporary patrons will be the main drivers of this expansion. The future holds even more advanced mobile solutions that will completely change how patrons access and engage with library materials as libraries continue to innovate and adapt.

Conclusion:

By democratizing information flow, increasing ease and efficiency, and enabling users to access resources at any time and from any location, mobile technology has completely transformed library services. As a result, creative service delivery methods have emerged. Real-time resource tracking, adaptive learning modules, and collaborative research platforms are a few examples. To provide equal access for all users, irrespective of socioeconomic background, issues including digital inequality, high adoption

ISSN: 3065-7857 / Website: https://ibrj.us / Volume-2, Issue-5 / May - 2025

costs, and privacy concerns must be resolved. To guarantee that everyone can use mobile technology efficiently, libraries must also make continuous investments in user education and digital literacy programs. Libraries that adapt to these developments will not only remain relevant in the digital age, but they will also be in a position to take the lead in lifelong learning and the distribution of educational content. Mobile technology is more than simply a tool; it is a revolutionary facilitator that will support the learning seeds of different global communities and help libraries function as important knowledge foundations. The process of incorporating mobile technology into library services is a continuous one that could change how people access information. Consumption and sharing. Libraries will be in a strong position to satisfy patron needs and maintain their status as vital community centers in the digital era if they innovate and adjust to these technological developments.

Acknowledgment

I extend my heartfelt gratitude to all those who contributed to the successful completion of this study. I am deeply thankful to the management and staff of Janata Mahavidyalaya, Chandrapur, for providing me with the resources and a supportive environment to conduct my research. Special thanks to the library professionals and technology experts who offered their valuable insights and guidance during the research process. I would also like to express my appreciation to the respondents of the surveys, whose honest feedback greatly enriched the study.

Financial support and sponsorship

Nil.

Conflicts of interest

The authors declare that there are no conflicts of interest regarding the publication of this paper

References:

- 1. Aharony, N.(2013). Librarians & Apps: Attitudes towards mobile services, Aslib proceedings 65(4), 358-375. https://doi.org/10.1108/ap-07-2012-0059
- 2. Adepoju, E. O., & Ademodi D. T. (2009). Computer skill among librarians in academic libraries in ondo and ekiti states, Nageria. Library Philosophy and practice. Retrived from http://unllib.unl.edu/LPP/adepoju.htm
- 3. Ballard, T., & Blaine, A. (2013). A library in the palm of your hand. New Library world, 114(5) 251-258 http://doi.org/10.1108/03074801311326876
- 4. Bell, L., & Peters, T. (Eds.) (2013). Introduction: The mobile revolution and libraries, librarians, and library users. In The handheld library: Mobile technology and the librarian (pp.ix-xxii) santa Barbara, CA: Libraries Unlimited.
- 5. Buczynski, J. (2008) Libraries begin to engage their menacing mobile phone hordes without shhhh Internet reference services Quarterly 13(2), 167-180 http://doi.org/1080/10875300802103916
- 6. Canuel R. & Crichton C.(2011). Canadian academic libraries and the mobile web. New Library world, 112(3/4), 107-120.
- Chandhok, S.,& Babbar, P.(2011) M-learning in distance education libraries: A Case scenario of Indira Gandhi National Open University. The Electronic Library, 29(5) 637-650.
- 8. Chang, C.C.(2013) Library mobile application in university libraries Library Hi Tech. 31(3), 478-492 https://doi.org/10.1108/LHT-03-2013-0057
- 9. Cummings J., Merrill, A., & Borrelli, S. (2010) The use of handheld mobile devices: Their impact and implications for library services. Library Hi Tech. 28(1) 22-40.
- 10. Davis M.R. (2012) AFRICA: Mobile devices address equity issues Education Week 31(19) 6-8.
- 11. Fox R. (2010) Library to go OCLC Systems & Services 26(1), 8-13
- 12. Garrett, T. (2012) Mobile information services and initiatives in university libraries: A new way of delivering information DESIDOC Journals of Library & information Technology 32(5) 305-309.
- 13. Hahn J. (2008) Mobile learning for the twenty-first century librarian . Reference services Review , 36(3), 272-288.
- 14. Herman, S. (2007) SMS reference : keeping up with your clients, The Electronic Library, 25(4) 401-408.
- 15. Hoivik, J. (2011). Mobile digital library in the National Library of Norway Library Hi Tech News 28(2) 1-8.
- 16. Hiremath, B.K. & Anand K. (2015) Mobile technology-based information services in the digital world International Journals of Development Research . 5(9) 5474-5477.
- 17. Ikhemuemhe, G. (2005) MTN Connects UNILAG with virtual library. Vanguard Newspaper, 33.
- 18. Iwhishu, B.E. Ruteyan, J.O., & Eghwubare A. (2010) Mobile phones for library services: Prospects for Delta State University Library, Abraka. Library Philosophy and Practice (e-Journal) 346.
- 19. Kumar, V., & Rosario, P. (2017) Learning for screen age people, International Journal of information Movement, 17(1) 15-25.
- 20. Kushchu, I. (2007) Positive contributions of mobile phones to society. Retrieved from http://www.kiwanja.net/database/document/reportpositive impact pdf.
- 21. Kroski E. (2008) on the move with the mobile web: Libraries and mobile technologies. Library Technology Reports, 44(5)
- 22. Kumar,R., & Kumar, D. (2017) Mobile technology for academic libraries: An overview Emerging Trends in Library and information Science, 124-129.
- 23. Lo,L., Jason, C., & Danielle, T.(2013) Putting QR codes to the test. New library World,113(11) 597-605. http://doi.org/10.1108/NLW-06-2013-0070
- 24. Madhusudhan, M., & Dar, A. (2017) Mobile information services and initiatives in university libraries: A new way of delivering information. Use of Mobile Devices in University Libraries. 37(2), 109-118.

InSight Bulletin: A Multidisciplinary Interlink International Research Journal (IBMIIRJ)

ISSN: 3065-7857 / Website: https://ibrj.us / Volume-2, Issue-5 / May - 2025

- 25. Maideen S.(2017). Mobile technologies for academic libraries: An overview. Emerging Trends in Library and information Science, 124-129.
- 26. Mobile technology (2019). Wikipedia . https://en.wikipedia.org/wiki/Mobile technology
- 27. Ndukwe E. (2003) Mobile phones Retrieved from http://www.unesco.org/Risi/
- 28. Nisicountryprofiles/Nigeria
- 29. 28) Prakash R. (2023) Use of Mobile technology in library services. International Journal of Educational Research Studies, 20.2430-2435. http://doi.org/10.14704/nq.2022.20.13. NQ88302
- Saxena, A.(2013) Impact of Mobile technology on libraries: A descriptive study. International Journal of Digital Library Services . 1(44), 8-13 http://www.alastore.ala.org/
- 31. Content/mobile technology
- 32. Shaikh, S., & Dodiya, I. (2022) Library Services through mobile technology: An overview International Journal of Library & Information Science, 30(1), 10-20.
- 33. Terplan, K.(Ed) (2000). The telecommunications handbook. Boca Raton: CRC press.
- 34. Thompson, K.M. Jaeger, P.T. & Taylor N.G. (2014) Digital literacy and digital inclusion Information policy and the public library. Rowman & Littlefield publishers, 144-145.
- 35. http://doi.org/10.1080/1941126X.2015.1029789
- 36. Wang, C.Y. Ke, H.R., & Lu, W.C. (2012). Design and performance evolution of mobile web services in libraries: A case study of the oriental Institute of Technology Library. The Electronic Library, 30(1), 133.150.